

National Institute of Social Development Policy on Green and Eco Practices at NISD

Policy Title: Policy on Green and Eco Practices at NISD Policy Number: 25 Functional Area: Institute Staff and Students Effective Date: 11.07.2024 Approving Authority: The Governing Council, National Institute of Social Development Administrative Responsibility: Director General, ADG, Directors, Heads of Department,

25.1 Rationale and Purpose

The National Institute of Social Development (NISD) is committed to promoting environmental sustainability and integrating green and eco-friendly practices into all aspects of its operations. This policy outlines the principles and guidelines for implementing sustainable practices across our regional centres, including Thalawa (Anuradhapura), Ranna, Ampara, and Kilinochchi.

25.2 Objectives

- 25.2.1 Minimize the environmental impact of NISD's operations.
- 25.2.2 Promote sustainability and eco-friendly practices among students, staff, and the community.
- 25.2.3 Ensure compliance with local and national environmental regulations.
- 25.2.4 Foster a culture of environmental stewardship and responsibility.

25.3 Principles

- 25.3.1 Sustainability: Implement practices that meet the needs of the present without compromising the ability of future generations to meet their own needs.
- 25.3.2 Resource Efficiency: Optimize the use of resources such as energy, water, and materials to reduce waste and environmental impact.
- 25.3.3 Pollution Prevention: Take proactive measures to prevent pollution and minimize emissions and waste.
- 25.3.4 Awareness and Education: Promote awareness and education about environmental issues and sustainable practices among all stakeholders.

25.4 Policy Guidelines

25.4.1 Energy Conservation

25.4.1.1 Energy Efficiency:

- Implement energy-efficient practices and technologies in all buildings and facilities.
- Use energy-efficient lighting, heating, cooling, and office equipment.
- Conduct regular energy audits to identify and address areas of improvement.
- 25.4.1.2 Renewable Energy:
 - Explore and invest in renewable energy sources such as solar, wind, and bioenergy.
 - Encourage the use of renewable energy in all new construction and renovation projects.

25.4.2 Water Conservation

- 25.4.2.2 Water Efficiency:
 - Implement water-saving technologies and practices in all facilities.
 - Use low-flow faucets, toilets, and irrigation systems.
 - Conduct regular water audits to identify and address areas of improvement.
- 25.4.2.3 Rainwater Harvesting:
 - Install rainwater harvesting systems to collect and use rainwater for irrigation and other non-potable purposes in the regional centres.

25.4.3 Waste Management

25.4.3.1 Waste Reduction:

- Implement a comprehensive waste reduction program to minimize waste generation.
- Promote the use of reusable, recyclable, and biodegradable materials.
- Encourage paperless practices and the use of digital communication.
- 25.4.3.2 Recycling and Composting:
 - Establish recycling and composting programs for paper, plastics, glass, metal, and organic waste.
 - Provide clearly marked recycling and composting bins throughout campuses.
- 25.4.3.3 Hazardous Waste Management:
 - Ensure proper disposal of hazardous waste in compliance with local and national regulations.

• Provide training for staff and students on safe handling and disposal of hazardous materials.

25.4.4 Sustainable Transportation

- 25.4.4.1 Green Transportation Options:
 - Promote the use of public transportation, carpooling, cycling, and walking.
 - Provide facilities such as bike racks and showers to support cycling.
 - Implement shuttle services where feasible to reduce the use of individual vehicles.
- 25.4.4.2 Fleet Management:
 - Transition to fuel-efficient or electric vehicles for NISD's fleet.
 - Implement regular maintenance to ensure vehicles operate efficiently and with minimal emissions.

25.4.5. Sustainable Procurement

25.4.5.1. Eco-friendly Products:

- Prioritize the procurement of eco-friendly and sustainable products and services.
- Ensure suppliers adhere to environmental standards and practices.
- 25.4.5.2. Local and Sustainable Sourcing:
 - Support local and sustainable businesses by sourcing products locally and sustainably.
 - Encourage suppliers to adopt sustainable practices.

25.4.6. Green Building and Infrastructure

25.4.6.1. Sustainable Design and Construction:

- Integrate sustainable design principles into all new construction and renovation projects.
- Use eco-friendly building materials and technologies.
- 25.4.6.2. Green Spaces:
 - Promote the development and maintenance of green spaces, gardens, and natural habitats on campuses.
 - Implement landscaping practices that conserve water and support biodiversity.

25.4.7. Education and Awareness

- 25.4.7.1. Curriculum Integration:
 - Integrate environmental education and sustainability principles into the curriculum.
 - Offer courses and programs focused on environmental studies and sustainable development.
- 25.4.7.2. Workshops and Training:
 - Conduct workshops, training sessions, and seminars on sustainability and ecofriendly practices for students, staff, and the community.
- 25.4.7.3. Awareness Campaigns:
 - Organize awareness campaigns and events to promote environmental sustainability and encourage eco-friendly behavior.

25.4.8. Monitoring and Evaluation

- 25.4.8.1. Performance Metrics:
 - Establish performance metrics and targets to monitor the effectiveness of green and eco practices.
 - Conduct regular reviews and assessments to evaluate progress and identify areas for improvement.
- 25.4.8.2. Reporting:
 - Provide annual reports on the implementation and outcomes of green and eco practices.
 - Share best practices and success stories with the NISD community and stakeholders.

25.4.9. Compliance

25.4.9.1. Regulatory Compliance:

- Ensure all green and eco practices comply with local and national environmental regulations and standards.
- 25.4.9.2. Continuous Improvement:
 - Commit to continuous improvement in environmental performance through regular evaluation and adoption of best practices.